Interactive methods used in carrying out and self-verification of home assignments in physics

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This paper discusses possibilities of using Maple program package by junior students of higher education institutions for self-verification of their assignments on physics. Self-verification is the key component of every technical project and also is primary element of education and self-study in natural sciences. Various methods and means of self-verifications are shown on example of carrying out students' assignment on damped oscillations.

Keywords: Maple programming language, damped mechanical oscillations, computer self-test of physical problem solution.

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